# LPF Listening Exemplar

#### Shopping at the Supermarket

#### **Task Description**

In this listening activity, students listened to a conversation between Rick and his mum about what food to buy at a supermarket. They then responded to questions related to the conversation.

#### Preparation

Before the listening activity, the teacher activated students' prior knowledge and personal experience of shopping at the supermarket by asking the following questions:

- Is there a supermarket near your home?
- How often do you go to the supermarket?
- Who goes to the supermarket with you?
- What do you usually buy at the supermarket?

### Learning Outcomes: CVO s 3-4

### CVO 3

Understanding information, ideas and feelings in some simple texts, using some listening strategies as appropriate

## CVO 4

Understanding and inferring information, ideas and feelings in a small range of simple texts, using and integrating a small range of listening strategies as appropriate

Rick and his mum are shopping at the supermarket. They are discussing what food to buy. Listen to their conversation and answer the questions.

Questions			When students respond to the questions appropriately, they can:
1. Which box of cereal do Rick and Mum buy?		o Rick and Mum buy?	
			• identify the main idea by using
	⊠a.	□ b.	- semantic clues, e.g. 'I don't
	ABC Cereal Sugar-free!	ABC Cereal Sweet and crunchy!	<ul> <li>think Grandma's teeth are</li> <li>strong enough for crunchy</li> <li>food.', 'And sweet things are</li> <li>not healthy for old people.'</li> <li>syntactic clues, e.g. 'And' to</li> <li>point out that both sweet and</li> <li>crunchy food is not good for</li> </ul>
			Grandma
	□с	□ d.	
	ABC Cereal Sweet	ABC Cereal Crunchy	

2. Which pack of cookies	s do Rick and Mum buy?	ATM 4
a.	De la constantina de la consta	<ul> <li>identify the main idea by using semantic clues, e.g. 'How about Pretty Cookies? It's much healthier.' 'Can we get a pack of 50 grams instead?', 'Fine.'</li> </ul>
C. Party Time 9093 10g fat	- d.	

3. Which jar of jam do Rick and Mum buy?		ATM 4
□ a. □ a. Sweety Vitamin A+ E C. Vitamin E Vitamin E Vitamin E	☐ b.	<ul> <li>identify the main idea by using <ul> <li>semantic clues, e.g. 'Witty has <ul> <li>no free gift but it's got both</li> <li>Vitamin A and E. I think it's</li> <li>good for young children like</li> <li>Mary.'</li> </ul> </li> <li>syntactic clues, e.g. the <ul> <li>connective 'but' and the</li> <li>determiner 'both' to</li> <li>highlight the advantages</li> <li>of Witty Jam</li> </ul> </li> </ul></li></ul>
<ul> <li>4. Who is Mary?</li> <li>□ a. Rick's pet</li> <li>□ b. Rick's grandr</li> <li>□ c. Rick's elder s</li> <li>☑ d. Rick's younge</li> </ul>	ister	ATM 4 • infer the identity of Mary by using - semantic clues, e.g. ' young children like Mary.' - syntactic clues, e.g. the use of the past tense in 'I also bought you this when you were five.'
<ul> <li>5. How does Rick feel ab</li> <li>□ a. angry</li> <li>□ b. excited</li> <li>☑ c. unhappy</li> <li>□ d. frightened</li> </ul>	out Mum's choice of jam?	ATM 3 • understand Rick's feelings by using semantic clues, e.g. ' but it's a pity we cannot get a toy for Mary!'

<ul> <li>6. a) Why does Rick say, 'That's really the best buy!'?</li> <li>It is because Softy Bread <i>is cheaper</i>.</li> </ul>	<ul> <li>Q6 a) ATM 4</li> <li>work out the meaning of 'best buy' by using <ul> <li>semantic clues, e.g. ' a loaf of Softy Bread is only eight dollars.', 'It's cheaper'</li> <li>syntactic clues, e.g. the pronoun 'it' to refer to Softy Bread</li> </ul> </li> </ul>
b) Which one do they buy? <i>I</i> a. b. <i>Sunny Bread</i> <i>b b b b b b b b b b</i>	<ul> <li>Q6 b)</li> <li>ATM 4</li> <li>identify the main idea by <ul> <li>identifying relevant meaningful</li> <li>chunks, e.g. 'It's cheaper but</li> <li>wheat bread is healthier.', 'Let's</li> <li>get a loaf of that then.'</li> <li>using knowledge of simple</li> <li>cohesive devices, e.g. the</li> <li>pronoun 'it' to refer to Softy</li> <li>Bread, the connective 'but' to</li> <li>suggest a different idea</li> </ul> </li> </ul>
<ul> <li>7. Mum always likes to choose at the supermarket.</li> <li>□ a. tasty food</li> <li>□ b. food with free gifts</li> <li><i>I</i> c. healthy food</li> <li>□ d. cheap food</li> </ul>	<ul> <li>ATM 4</li> <li>identify the main idea (i.e. Mum's buying habit) by using <ul> <li>semantic clues from different parts of the text, e.g. 'And sweet things are not healthy for old people.', 'Witty Jam has no free gift but it's got both Vitamin A and E.', 'It's cheaper but wheat bread is healthier.'</li> <li>syntactic clues, e.g. the connectives 'And' and 'but'</li> </ul> </li> </ul>

# Tapescript

Narrator:	Rick and his mum are shopping at the supermarket. They are discussing what	
1,0010011	food to buy. Listen to their conversation and answer the questions.	
	Jood to buy. Listen to men conversation and answer the questions.	
Mum:	Rick, please help me to get some cereal for Grandma.	
Rick:	Mum, look at this box. It says, ' <i>sweet and crunchy</i> '. Grandma must like it!	
Mum:	I don't think Grandma's teeth are strong enough for crunchy food. And sweet	
Wium.	things are not healthy for old people. I think this one here is better.	
Rick:	Alright, let's get a box then.	
Nick. Narrator:		
<i>Narraior:</i>	Now answer Question 1.* (5-second pause)	
Mum:	Rick, Dad likes cookies. Let's buy some for him.	
Rick:	Look, Mum. These cookies look delicious!	
Mum:	Party Time oh, but you see, 10 grams of fat. I don't think they're healthy. How	
	about Pretty Cookies? They're much healthier.	
Rick:	Alright but there are two sizes. Would you like a pack of 50 grams or 90	
	grams?	
Mum:	I'd like a pack of 90 grams.	
Rick:	( <i>Pause</i> ) I can't find it maybe they're all sold out. Can we get a pack of 50	
	grams instead?	
Mum:	Fine.	
Narrator:	Now answer Question 2.* (5-second pause)	
114114101.	Now unswer Question 2. (5 second pause)	
Rick:	Mum, don't forget to buy a jar of jam for Mary.	
Mum:	Right. Let me see. There's Witty Jam and Sweety Jam.	
Rick:	( <i>Excitedly</i> ) See, Mum, we can get a free toy car if we buy Sweety Jam! It looks	
	great! Why don't we take Sweety Jam?	
Mum:	Let me see Witty Jam has no free gift but it's got both Vitamin A and E. I think	
	it's good for young children like Mary. I also bought you this when you were	
	five.	
Rick.	OK, Mum, you're right but it's a pity we cannot get a toy for Mary! Let's get a	
	jar of this then.	
Narrator:	Now answer Questions 3 to 5.* (15-second pause)	
Rick:	Mum, what about a sandwich for our lunch today? Let's get some bread.	
-	A loaf of Sunny Bread is twelve dollars but a loaf of Softy Bread is only eight	
	dollars. That's really the best buy!	
Mum:	Wait, Rick. It's cheaper but wheat bread is healthier. Let's get a loaf of that then.	
Rick:	OK, Mum.	
Narrator:	Now answer Questions 6 and 7.* (10-second pause)	
Narrator:	That's the end of the listening task.	

(Materials adapted from **Primary Longman Express Listening, 4A** with the permission of **Longman Hong Kong Education**)